# Racism as a social determinant that impacts brain health

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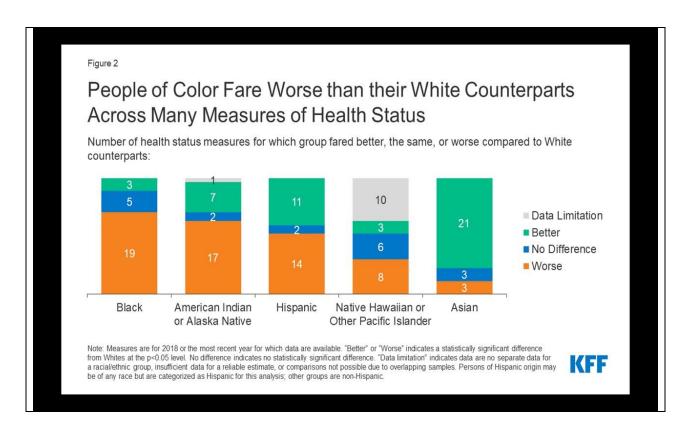
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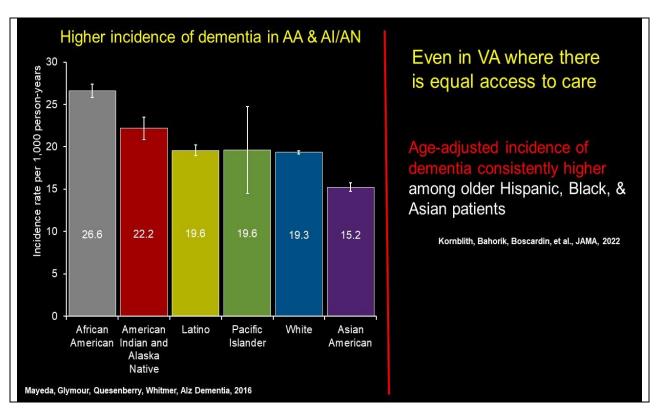


# Life expectancy by race and ethnicity in U.S

Inequities in life expectancy among racial-ethnic groups are widespread and enduring

Dwyer-Lindgren, Kendrick, O Kelly et al., Lancet, 2022





Prevalence of AD/MCI higher in African Americans & Hispanic Americans than in White Americans in the Chicago Health and Aging Project

	Clinical AD	Mild Cognitive Impairment	
	Prevalence, cases per 100 (95% CI)	Prevalence, cases per 100 (95% CI)	
All Participants			
Non-Hispanic White	10.0 (9.6, 10.4)	21.1 (20.8, 21.5)	
Hispanic	14.0 (12.0, 16.1)	25.9 (24.5, 27.3)	
African American	18.6 (18.0, 19.1)	32.0 (31.7, 32.4)	
Overall Prevalence	11.3 (10.7, 11.9)	22.7 (22.3, 23.2)	
65-74 Years			
Non-Hispanic White	4.3 (4.1, 4.6)	20.2 (19.9, 20.6)	
Hispanic	7.0 (5.8, 8.3)	24.9 (23.5, 26.3)	
African American	10.1 (9.6, 10.6)	30.9 (30.6, 31.3)	
Age-Specific Prevalence	5.3 (4.9, 5.7)	21.9 (21.5, 22.4)	
75-84 Years			
Non-Hispanic White	11.9 (11.3, 12.4)	23.1 (22.7, 23.4)	
Hispanic	18.7 (15.8, 21.5)	28.2 (26.7, 29.7)	
African American	25.2 (24.5, 25.9)	34.7 (34.3, 35.1)	
Age-Specific Prevalence	13.8 (13.1, 14.5)	24.6 (24.2, 25.1)	
Over 85 Years			
Non-Hispanic White	31.6 (30.7, 32.5)	20.7 (20.3, 21.0)	
Hispanic	44.0 (39.3, 48.7)	25.5 (24.1, 26.9)	
African American	54.0 (53.0, 55.0)	31.6 (31.2, 32.1)	
Age-Specific Prevalence	34.6 (33.3, 35.8)	22.1 (21.6, 22.5)	

Rajan, Weuve, Barnes et al., Alz Dementia, 2021

# Inequities in health are created by larger inequities in society

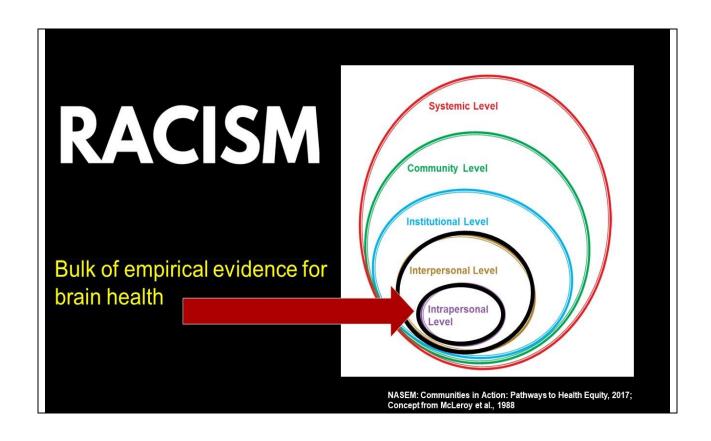


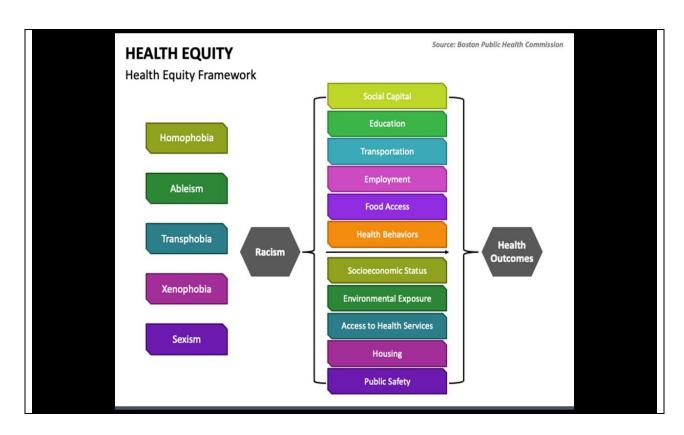
- Over twice as likely to live in poverty
- Experience less upward economic mobility
- Far less likely to own their own homes
- Have a family median wealth (\$17,000) that is less than 1/10<sup>th</sup> that of White families (\$171,000)

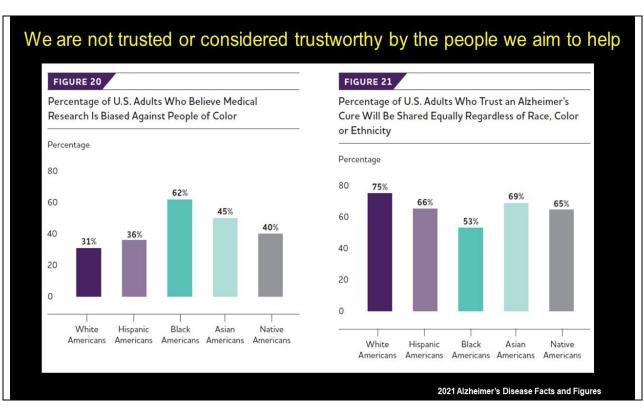
The Economic State of Black America in 2020; https://www.jec.senate.gov/public/\_cache/files/ccf4dbe2-810a-44f8-b3e7-14f7e5143ba6/economic-state-of-black-america-2020.pdf

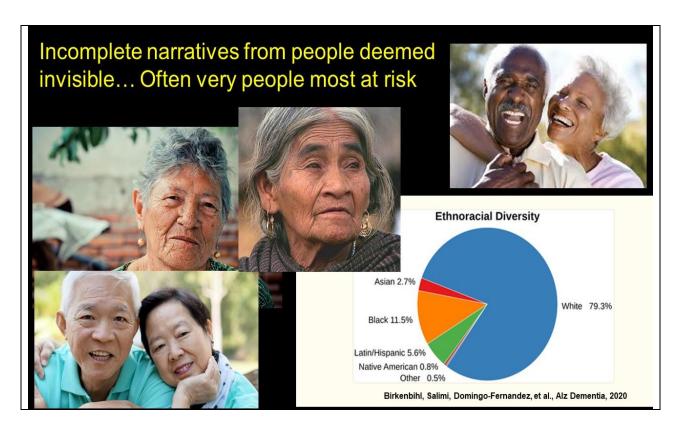
# RACISM Systemic: policies (e.g., immigration, predatory banking) Community: segregated schools, neighborhoods Institutional: hiring & promotion practices, racial profiling Interpersonal: overt discrimination, implicit bias Intrapersonal: internalized racism, stereotype

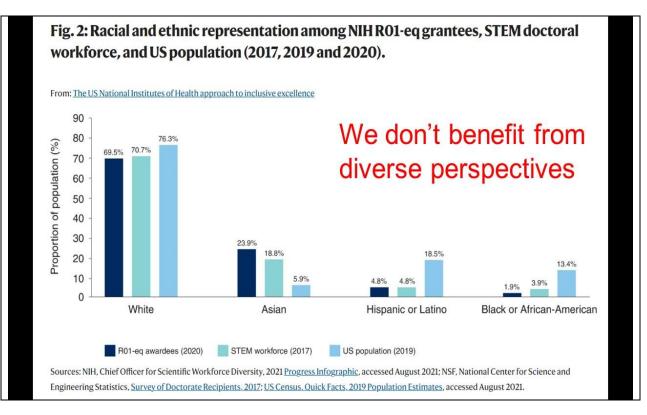
NASEM: Communities in Action: Pathways to Health Equity, 2017; Concept from McLeroy et al., 1988





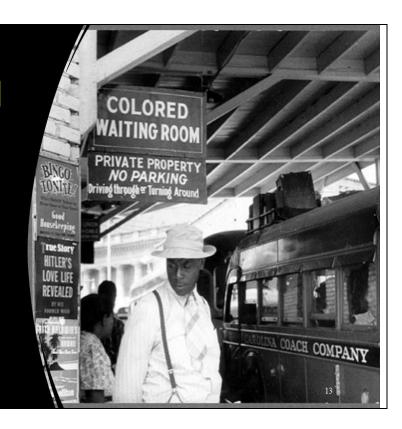






# Racism as a psychosocial stressor

- Mental health (depression)
- · Quality of life
- Cognition
- · Inflammatory markers
- Brain metrics (MRI)
- Neuropathology
- Mortality



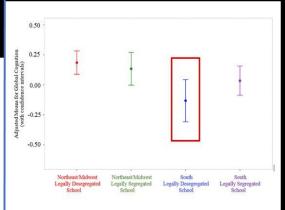
## Experiences of discrimination & school segregation associated with poor cognition in African Americans (MARS)

Higher reports of <u>discrimination</u> in Black adults are associated with lower cognition in late-life

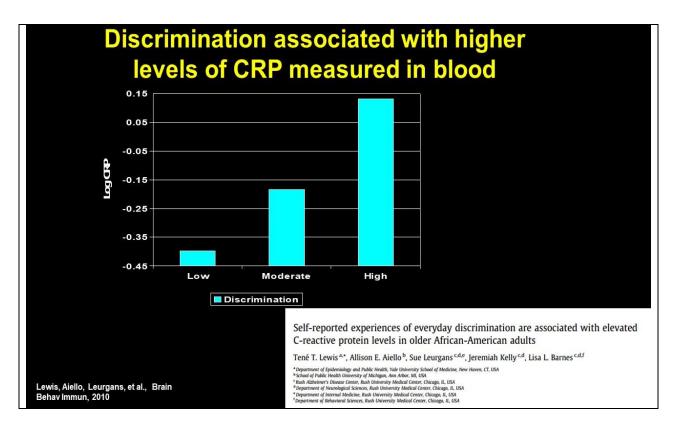
Variables	Global cognition	Episodic memory	Perceptual speed
Age	-0.02 (.004)**	-0.03 (.004)**	-0.04 (.005)**
Sex	-0.08 (.052)	-0.17 (.064)*	-0.17 (.076)*
Education	0.07 (.007)**	0.04(.008)**	0.09 (.010)**
Discrimination	-0.02 (.010)*	-0.03 (.013)*	-0.04 (.015)*

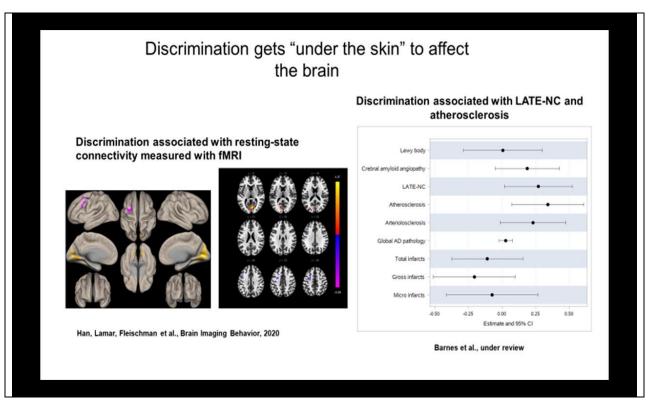
Barnes, Lewis, Begany, et al., JINS. 2012

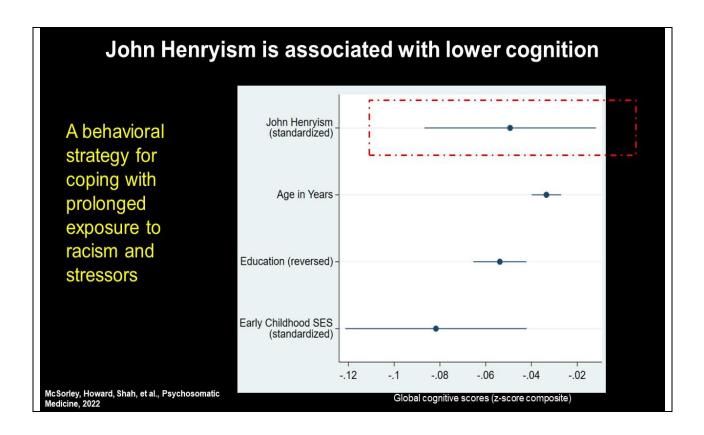
Attending **desegregated schools** in the South associated with worse cognitive function



Lamar, Lerner, James, et al., JGPS. 2020







"One example of structural racism pertains to the ongoing residential segregation of black Americans, which is associated with adverse birth outcomes, increased exposure to air pollutants, decreased longevity, increased risk of chronic disease, and increased rates of homicide and other crime. Residential segregation also systematically shapes health-care access, utilisation, and quality at the neighbourhood, health-care system, provider, and individual levels."

Bailey, Krieger, Agenor, et al., Lancet 2017

### Neighborhood Segregation and Access to Resources

### Table 2.

Association Between Cumulative Exposure to Racial Residential Segregation Throughout Young Adulthood and Midlife Cognitive Function<sup>a</sup>

Racial residential segregation	Cognitive measure, β (95% CI)		
	DSST	Stroop color test	RAVLT
High	-0.37 (-0.61 to -0.13)	-0.16 (-0.46 to 0.13)	-0.13 (-0.37 to 0.11)
Medium	-0.25 (-0.51 to 0.0002)	-0.07 (-0.38 to 0.24)	-0.07 (-0.33 to 0.18)
Low	1 [Reference]	1 [Reference]	1 [Reference]

Abbreviations: DSST, Digit Symbol Substitution Test; RAVLT, Rey Auditory Verbal Learning Test.

<sup>a</sup>Includes 1568 participants at baseline (1985). Midlife cognition was measured in 2010 in the 1985-2010 Coronary Artery Risk Development in Young Adults study. Estimates are from marginal structural models. Cognitive scores are calculated as z scores to facilitate comparison across estimates, and Stroop scores were additionally reverse coded. Marginal structural models were adjusted for baseline age, visit, examination center, sex, and baseline years of education. Estimates are summarized across results from 10 multiply imputed data sets.

Caunca, Odden, Glymour et al., JAMA Neurol 2020

exposure to residential segregation throughout young adulthood associated with worse processing speed among Black participants (CARDIA)

### Similar findings in WHICAP, REGARDS, and HRS

Pohl et al. 2021 – Living in block groups with more minoritized individuals associated with <u>lower language scores</u>; most pronounced for Black adults

Jang et al., 2021 - Metropolitan segregation was associated with lower cognitive function, especially for those with lower education

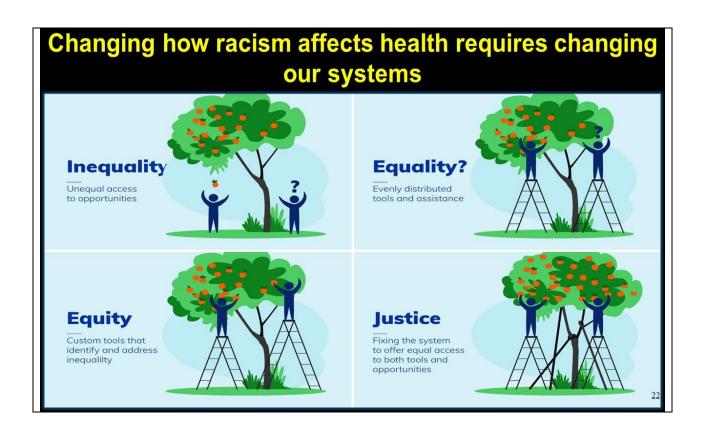
Finlay et al., 2021 - residing in neighborhoods with higher availability of parks, recreational amenities, and business density was associated with higher levels of cognitive function

# Examples of interventions that may indirectly impact structural racism

- Interventions that focus on stress response, building resilience, reducing fear
  - Focus on adolescents; can it work with older populations?
- Place-based interventions that aim to alter the environment in which people live
  - focus on the physical, social, or economic environment
- Relocation assistance → Moving to Opportunity; improvements in physical & mental health
- Most effective when done in partnership (e.g., health systems, public health dept, social service agencies, local government agencies, & investors)

### What actions can we take to effect change?

- Changes in policies & systems to promote healthier neighborhoods, schools, and workplaces
- Change the distribution of resources for equal access to quality education, reduced poverty and racial segregation
- Modify barriers to and opportunities for good health
- Integrate measures of inequity into brain health research (e.g., ADI, ICE, and others)
- Account for the impact of historical factors, especially from early life (e.g., school segregation, Jim Crow policies)
- Empower the community to become agents of change



### Conclusions

- Racism is an important social determinant of health
- Dismantling racism must happen at multiple levels
- Risk reduction for ADRD will require:
  - Acknowledging and documenting the consequences of racism in our studies
  - Attention to additional forms of racism that are not traditionally measured, including interactions among multiple forms and across sectors
  - Making the invisible visible, to ensure equity in all aspects of our science (e.g., diversity in our studies, and among those making decisions about the science)